### PLEASE READ THIS FIRST



#### **DEPARTMENT OF LABOUR**

# PURPOSE OF THIS FORM

Designated employers are expected to complete this template in order to comply with Section 19, which must include an analysis of their workforce profile, policies, procedures, practices and environment.

Section 19(1) of the EEA requires a designated employer to conduct an analysis as prescribed, of its employment policies, practices, procedures and the working environment in order to identify employment barriers which adversely affect people from designated groups.

Section 19(2) indicates that the analysis must include a profile to determine the underrepresentation of people from the designated groups in the various occupational levels in the workforce.

# TEMPLATE FOR REPORTING ON ANALYSIS (Section 19)

# **Employer Details**

Trade name
DTI Registration name
PAYE/SARS No.
EE Ref No
Industry/Sector
Province
Tel No
Fax No
Postal address.
Physical address
Province
Name & Surname of the CEO/Accounting Officer
Email address

#### **ANALYSIS: SECTION 19**

A designated employer is required to conduct an analysis of their workplaces.

According to section 19(1) of the Employment Equity Act, a designated employer must conduct an analysis as prescribed, of its employment policies, practices, procedures and the working environment in order to identify employment barriers, which adversely affect people from designated groups;

In order for a designated employer to comply with this provision, the following template should be utilized to furnish the required information.

#### 1. QUALITATIVE ANALYSIS

## 1.1. BARRIERS AND AFFIRMATIVE ACTION MEASURES (policies, procedures and/or practice)

In order to conduct an analysis of policies, procedures and/or practice, barriers are identified and proposed affirmative action measurers established to respond to such barriers. Please note that the information below serves as a baseline to inform the 'Barriers and Affirmative Action measures (non-numerical goals) in the Employment Equity Plan (EE Plan).

				BARRIERS AND AFFIRMATIVE ACTION	MEASURES
CATEGORIES	category barriers e	ne or more cells below to indicat exist in terms of p es and/or practic	e where policies,	BARRIERS (PLEASE PROVIDE NARRATION)	PROPOSED AFFIRMATIVE ACTION MEASURES (PLEASE PROVIDE NARRATION)  (briefly describe the affirmative action measures to be
	POLICY	PROCEDURE	PRACTICE	(briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	implemented in response to barriers identified for each category)
Recruitment					
Advertising positions					
Selection criteria					
Appointments					
Job classification and grading					
Remuneration and benefits					
Terms & conditions of employment					
Work environment and facilities					
Training and development					
Performance and evaluation					

				BARRIERS AND AFFIRMATIVE ACTION	MEASURES
CATEGORIES	category barriers e	ne or more cells below to indicate exist in terms of p es and/or practic	e where policies,	BARRIERS (PLEASE PROVIDE NARRATION)	PROPOSED AFFIRMATIVE ACTION MEASURES (PLEASE PROVIDE NARRATION)  (briefly describe the affirmative action measures to be
	POLICY	PROCEDURE	PRACTICE	(briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category)	implemented in response to barriers identified for each category)
Succession & experience planning					
Disciplinary measures					
Retention of designated groups					
Corporate culture					
Reasonable accommodation					
HIV&AIDS prevention and wellness programmes					
Assigned senior manager(s) to manage EE implementation					
Budget allocation in support of employment equity goals					
Time off for employment equity consultative committee to meet					

#### 2. QUANTITATIVE ANALYSIS

Section 19(2) of the EEA requires that a designated employer must include a profile, as prescribed of the designated employer's workforce within each occupational level in order to determine the degree of under-representation of people from designated groups in various occupational levels in that employer's workforce.

In order for a designated employer to comply with this provision, the following template should be utilised to furnish the required information.

#### 2.1 SNAPSHOT OF WORKFORCE PROFILE

Workforce profile Information contained in the two tables below in terms of race, gender and disability is as at ------ (dd/ mm/ yyyy). The first table contains information on all employees, including people with disabilities, and the second table only contains information on people with disabilities.

Table 1: Snapshot of all employees, including people with disabilities

Occupational Levels		Ma	ale	_		Fen	nale		Foreign	Nationals	Total
Occupational Levels	Α	С	I	w	Α	С	ı	W	Male	Female	Total
Top management											
Senior management											
Professionally qualified and experienced specialists and mid-management											
Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents											
Semi-skilled and discretionary decision making											
Unskilled and defined decision making											
TOTAL PERMANENT											
Temporary employees											
GRAND TOTAL											

Table 2: Snapshot of people with disabilities ONLY

Occupational Levelo		Ma	ale			Fen	nale		Foreign	Total	
Occupational Levels	Α	С	I	w	Α	С	ı	W	Male	Female	Total
Top management											
Senior management											
Professionally qualified and experienced specialists and mid-management											
Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents											
Semi-skilled and discretionary decision making											
Unskilled and defined decision making											
TOTAL PERMANENT											
Temporary employees											
GRAND TOTAL											

#### 2.2 ANALYSIS OF WORKFORCE PROFILE BY OCCUPATIONAL LEVEL

The analysis is done separately for each occupational level and for each race and gender intersection in terms of African male, Coloured male, Indian male, White male, African female, Coloured female, Indian female, White male, Foreign National male and Foreign National female.

A similar analysis is done pertaining to the representation of people with disabilities (PWDs) without the Economically Active Population (EAP). The degree of under representation of the designated groups is determined by taking into account the Economically Active Population as outlined in the EEA8 of these regulations.

#### **TOP MANAGEMENT**

	MAL	.E			FEMA	ALE			FOREIGN NATIONAL		TOTAL
	Α	С	ı	w	Α	С	ı	w	MALE	FEMALE	
EAP											
ACTUAL											
%											

COMMENTS: Underneath each table, furnish the findings, including proposed strategies on how under-representation will be addressed.

#### **SENIOR MANAGEMENT**

	MAI	_E			FEM	ALE			FOREIGN NATIONAL		TOTAL
	Α	С	ı	w	A	С	I	w	MALE	FEMALE	
EAP											
ACTUAL											
%											

COMMENTS: Underneath each table, furnish the findings, including proposed strategies on how under-representation will be addressed.

#### **PROFESSIONALLY QUALIFIED**

	MAI	-E			FEM	ALE			FOREIGN NATIONAL		TOTAL
	Α	С	ı	w	Α	С	I	w	MALE	FEMALE	
EAP											
ACTUAL											
%											

COMMENTS: Underneath each table, furnish the findings, including proposed strategies on how under-representation will be addressed.

#### **SKILLED TECHNICAL**

	MAL	_E			FEM	ALE			FOREIGN NATIONAL		TOTAL
	Α	С	I	w	A	С	I	w	MALE	FEMALE	
EAP											
ACTUAL											
%											

COMMENTS: Underneath each table, furnish the findings, including proposed strategies on how under-representation will be addressed.

#### **SEMI-SKILLED**

	MAI	_E			FEM	ALE			FOREIGN NATIONAL		TOTAL
	Α	С	ı	w	Α	С	I	w	MALE	FEMALE	
EAP											
ACTUAL											
%											

COMMENTS: Underneath each table, furnish the findings, including proposed strategies on how under-representation will be addressed.

#### **UNSKILLED**

	MALE				FEMALE				FOREIGN NATIONAL		TOTAL
	Α	С	ı	w	Α	С	I	w	MALE	FEMALE	
EAP											
ACTUAL											
%											

COMMENTS: Underneath each table, furnish the findings, including proposed strategies on how under-representation will be addressed.